



# **SYMBIOSIS LAW SCHOOL, NOIDA**

## **Symbiosis International (Deemed University)**

[Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Govt. of India]

Accredited by NAAC with 'A' grade

Dr. S. B. MUJUMDAR, FOUNDER & PRESIDENT, SYMBIOSIS (Awarded Padma Bhushan & Padma Shri by President of India)

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## **Curriculum Feedback Collection, Analysis**

### **and Action Taken Report**

**For**

**Academic Year 2020-2021**





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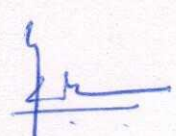
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### Action Taken Report for Academic Year 2020-2021

Sr. No	Particulars / Action Point	Action Taken
1.	The courses offered at SLS NOIDA were found satisfactory by the students.	No suggestions w.r.t to course curriculum was made; therefore, no action was required.
2.	To discuss the suggestions/feedbacks received from faculty member with respect to following: a) Contract Law b) Human Rights c) Patent filing process by industry expert	a) It is already in the curriculum. b) It is already in the curriculum. c) It is already in the curriculum.  Though there is no suggestion on the subject matter of the course, still proposal will be shared with the PRC.
3.	To discuss the suggestions/feedbacks received from students. a) Indian Penal Code b) Law Enforcement Agencies	It is already in the curriculum. It is already in the curriculum. Though there is no suggestion on the subject matter of the course, still proposal will be shared with the PRC.

  
**Dr. Saurabh Chandra**  
Deputy Director  
Symbiosis Law School, Noida



  
**Prof (Dr.) C.J. Rawandale**  
Professor & Director  
Symbiosis Law School, Noida





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<b>Name of the Institute: Symbiosis Law School, Noida</b>						
<b>Name of the Program: Bachelor of Arts and Bachelors of Laws</b>						
<b>Students Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-2021</b>						
The student's feedback was collected through LMS. The summary of feedback received is handed over to QIC. Post deliberation QIC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of QIC if required may also be recommended for revising the existing and old program structures.						
<b>No. of Respondents : 4</b>						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*		3	1		
2	The curriculum is relevant to and provides for flexibility to meet my learning needs		3	1		
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning		3	1		





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4	The course is relevant to the industry requirements.		3	1		
5	The course was overlapping with the courses taught earlier / during the semester.			2	2	1
6	The number of hours allocated to the course is adequate.			4		
7.	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	1	2	1		
8	My performance in internal evaluation was discussed with me.		2	2	1	
9	Rate the faculty teaching the course.		1	2	1	





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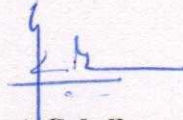
Sr No	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester		5
2	Placement of the course is in appropriate semester	5	
3	Would you recommend any new course / topic to be added in the program structure?		5
4	Any suggestions for the faculty to improve		5

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	The courses offered at SLS NOIDA were found satisfactory by the students.	No suggestions w.r.t to course curriculum was made; therefore no action was required.

  
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 Deputy Director  
 Symbiosis Law School, Noida



  
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**Name of the Institute: Symbiosis Law School, Noida**

**Name of the Program: Bachelor of Arts and Bachelors of Laws**

**Teachers Feedback for design and review of syllabus**

**Academic Year: 2020-2021**

The faculty feedback was collected through LMS. The data so received is tabulated summarizing the feedbacks. The summary of feedback is then handed over to QIC. Post deliberation QIC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of QIC if required may also be recommended for revising the existing and old program structures.

**No. of Respondents : 32**

Questionnaire with parameter wise number of responses:

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	23	6	2	0	1
2	The faculty members / teachers are supported with	28	4	0	0	0





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	adequate learning resources					
3	The faculty members / teachers are encouraged to establish linkages with Industry.	21	10	0	1	0
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	22	7	1	2	

Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	13	19

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
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1.	<p>To discuss the suggestions/feedbacks received from faculty member with respect to following:</p> <ul style="list-style-type: none"><li>a) Contract Law</li><li>b) Human Rights</li><li>c) Patent filing process by industry expert</li></ul>	<ul style="list-style-type: none"><li>a) It is already in the curriculum.</li><li>b) It is already in the curriculum.</li><li>c) It is already in the curriculum.</li></ul> <p>Though there is no suggestion on the subject matter of the course, still proposal will be shared with the PRC.</p>
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<b>Name of the Institute: Symbiosis Law School, Noida</b>						
<b>Name of the Program: Bachelor of Arts and Bachelors of Laws</b>						
<b>Alumni Feedback for design and review of syllabus</b>						
<b>Academic Year: 2020-2021</b>						
<p>Alumni submit their responses through Google Doc regarding the design and the syllabus for the learners. Every academic year, the Qualitative feedback is collected from the alumni. The summary of the feedback received is handed over to QIC. Post deliberation QIC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of QIC if required may also be recommended for revising the existing and old program structures.</p>						
<b>No. of Respondents : 2</b>						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.		2			
2	The curriculum of the programme is well designed and promotes learning experience of the students.		2			
3	The courses offered in the institute have the relevance to societal needs and employment potential.		2			





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4	The institute encourages contribution from Alumni in curriculum and student development.		1	1		

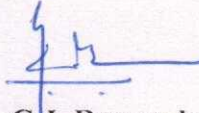
Sr No	Question	Yes	No
1	Would you recommend any new course / topic to be added in the program structure?	1	1

### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
2.	To discuss the suggestions/feedbacks received from students. a) Indian Penal Code b) Law Enforcement Agencies	d) It is already in the curriculum. e) It is already in the curriculum.  Though there is no suggestion on the subject matter of the course, still proposal will be shared with the PRC.

  
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